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Anthropological Attitudes and Views of the Teachers Towards Lifelong Learning

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ABSTRACT In the study, the General Screening Model, which is one of the descriptive methods has been used. Validity and reliability studies of the 19-item Lifelong Learning Attitude Scale used in the study were conducted and the Cronbach's Alpha internal reliability coefficient was calculated as 0.94. According to the results obtained in the study, such results have been reached that the teachers have some basic information about Lifelong Learning, they rely on their vocational knowledge, therefore, they do not need vocational knowledge, however, they do not use numerous key features of lifelong learning in their lives and there is no difference of opinions related to the age between female and male teachers in terms of lifelong learning.